This unique study presents the results of a cross national analysis of citizenship and participation among citizens in twelve European democracies. Research on the future and quality of contemporary democracy is usually restricted to focus either on political participation, on particular aspects of citizenship, or on social activities, exclusively. This new book offers the first empirical investigation of the relationships both between social and political involvement, and between 'small scale' and 'large scale' democracies. Citizenship and Involvement in European Democracies offers representative samples of the populations in a selection of European countries between 2000-2002, including: Denmark, Germany (East and West), Moldova, the Netherlands, Norway, Portugal, Romania, Russia,
Slovenia, Spain, Sweden, and Switzerland The leading contributors provide new theoretical insights and offer a broad conceptualization of citizenship, stimulating the ongoing discussions about the problems and challenges of democratic political systems. This book has a companion volume entitled Social Capital and Associations in European Democracies, edited by William A. Maloney and Sigrid Roßeutscher (Routledge, 2006). Both volumes will be of great interest to students and researchers of European politics, comparative politics, and sociology.

**Citizenship and Involvement in European Democracies** - Jan W. Van Deth 2007-02-12

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**Social Capital and Associations in European Democracies** - William A. Maloney

2007-01-24 This unique book offers an empirical assessment of how social and political involvement relates to theories of citizenship and democracy, providing a detailed comparative assessment of the potential that voluntary organizations offer citizens for social and political participation in several European countries. The coherent chapters, written by leading European researchers, examine the participatory opportunities offered by a wide and diverse variety of voluntary associations and provides a comparative perspective on the role, structure and functions of associations in six medium-sized European cities – Aalborg (Denmark), Aberdeen (UK), Bern (Switzerland), Enschede (the Netherlands), Mannheim (Germany) and Sabadell (Spain). This book has a companion volume entitled Citizenship and Involvement in European Democracies edited by Jan van Deth, José Ramón Montero and Anders Westholm (Routledge, 2006). Both volumes will be of great interest to students and
researchers of European politics, comparative politics and sociology.

**Civil Society and Activism in Europe**-William A. Maloney 2010-04-05 This book examines the role of civil society organizations in several advanced European democracies: Germany, the Netherlands, Spain, Switzerland and the United Kingdom. Specifically the book focuses on how voluntary organizations contribute to civic and democratic health and assesses the impact of different organizational types on social capital. Building on Citizenship and Involvement in European Democracies and Social Capital and Associations in Europe (2007), this volume seeks to widen and deepen the analysis by introducing new data on activists and combining it with the organizational data and the population data. It evaluates the impact of the organizational context on individual activity profiles and attitudes and values of activists and provides a unique assessment on the contribution that voluntary associations make to civil and democratic society. Part One deals with the consequences of associational involvement for several attitudinal and behavioural orientations and Part Two expands the scope of the effects of voluntary associations towards European attitudes. This book is essential reading for students and scholars of civil society, democracy, political participation, politics and sociology.
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This unique study presents the results of a cross-national analysis of citizenship and participation among citizens in twelve European democracies. Research on the future and quality of contemporary democracy is usually restricted to focus either on political participation, on particular aspects of citizenship, or on social activities, exclusively. This new book offers the first empirical investigation of the relationships both between social and political involvement, and between ‘small-scale’ and ‘large-scale’ democracies. Citizenship and Involvement in European Democracies offers representative samples of the populations in a selection of European countries between 2000-2002, including: Denmark, Germany (East and West), Moldova, the Netherlands, Norway, Portugal, Romania, Russia, Slovenia, Spain, Sweden, and Switzerland. The leading contributors provide new theoretical insights and offer a broad conceptualization of citizenship, stimulating the ongoing discussions about the problems and challenges of democratic political systems. This book has a companion volume entitled Social Capital and Associations in European Democracies edited by William A. Maloney and Sigrid Roßteutscher (Routledge, 2006). Both volumes will be of great interest to students and researchers of European politics, comparative politics and sociology.

Political Participation Beyond the Vote - Henrik Serup Christensen 2011 Political
participation is a central component in all democratic systems, since citizen involvement is a prerequisite for assuring the legitimacy of the system. Research on political participation has long acknowledged that this involvement cannot be restricted to elections. Nonetheless, the different institutional systems found in the established democracies create different possibilities and expectations for citizen engagement beyond the vote. This goes not only for how much involvement is expected, but also for the ways in which citizens should be involved in political matters. In this study, the author examines how the institutional context affects various aspects of political participation in a comparative analysis of 18 established European democracies. The aspects analysed include the dimensionality of participation, country-level differences in the rates of participation, the characteristics of the participants, and the institutional incentives for participation. The results suggest that the institutional context affects key aspects of political participation. However, the precise impact frequently runs counter to the theoretical expectations. The study hereby challenges some of the central theoretical assumptions of political science for how institutional openness affects patterns of political participation.

Citizen Participation in Multi-level Democracies - Cristina Fraenkel-Haeberle
2015-03-27 Citizen Participation in Multi-level Democracies offers an overview of new forms of participatory democracy in federally and regionally organised multi-level states. Its four
sections focus on the conceptual foundations of participation, the implementation and instruments of democracy, examples from federal and regional States, and the emergence of participation on the European level. There is today a growing disaffection amongst the citizens of many states towards the traditional models of representative democracy. This book highlights the various functional and structural problems with which contemporary democracies are confronted and which lie at the root of their peoples’ discontent. Within multi-level systems in particular, the fragmentation of state authority generates feelings of powerlessness among citizens. In this context, citizens’ participation can in many cases be a useful complement to the representative and direct forms of democracy.

**Citizenship and Democracy in an Era of Crisis** - Thomas Poguntke 2015-05-22

Democracies are transforming worldwide, but at the same time political inequality is increasing. This development threatens to leave growing portions of mass publics effectively ‘outside’ the political process. This volume brings together leading authorities in the field of democratic citizenship and participation to address pertinent questions concerning the quality of the democratic political process at the beginning of the twenty-first century. Analysing causes and consequences of recent developments in democratic governance and citizenship, it contributes new and original research to the ongoing debate on the crisis of representative democracy. The contributors deal with a broad range of issues including...
aspects of democratic citizenship and citizens' perceptions of system performance, political inequality and the democratic impact of participatory innovations. This book will be of key interest to scholars and students in democratization studies, democratic citizenship, comparative politics, political sociology and political participation.

The Participation Gap-Russell J. Dalton 2017-10-13 The dilemma of democracy arises from two contrasting trends. More people in the established democracies are participating in civil society activity, contacting government officials, protesting, and using online activism and other creative forms of participation. At the same time, the importance of social status as an influence on political activity is increasing. The democratic principle of the equality of voice is eroding. The politically rich are getting richer-and the politically needy have less voice. This book assembles an unprecedented set of international public opinion surveys to identify the individual, institutional, and political factors that produce these trends. New forms of activity place greater demands on participants, raising the importance of social status skills and resources. Civil society activity further widens the participation gap. New norms of citizenship shift how people participate. And generational change and new online forms of activism accentuate this process. Effective and representative government requires a participatory citizenry and equal voice, and participation trends are undermining these outcomes. The Participation Gap both documents the growing participation gap in
contemporary democracies and suggests ways that we can better achieve their theoretical ideal of a participatory citizenry and equal voice.

**Activating the Citizen**-J. DeBardeleben 2009-08-12 The decline of citizen involvement affects two key elements of democratic government: elections and political parties. Activating the Citizen examines the reasons underlying citizen withdrawal and explores and assesses innovative approaches on both sides of the Atlantic to try to counter these phenomena.

**Europe: Project and Process**-Susana del Río Villar 2014-07-31 With this book the author wants to convey the relevance of two vectors that are part of the European integration and the EU's personality: the value to be both project and process. The key themes of the book are European supranational democracy; the participation of the civil society in the EU; the interaction between European citizens and the European institutions; education as a key element of active citizenship; solidarity, participation, and communication -in European-; and the necessary formulation of what Dr. Susana del Rio calls: a new European politics, where a shared responsibility is fundamental to the achievement of a quality European democracy. The author emphasizes that, to restore public credibility in politics,
Citizenship And Involvement In European Democracies: A Comparative Analysis

representative democracy has to lead the way, as representative democracy is complemented by participatory democracy.

In Search of Legitimacy - Ingolfur Blühdorn 2009-07-22 In European societies social differentiation, value pluralism and international integration have brought about a condition of previously unknown complexity. Citizens’ expectations regarding political participation and the legitimization of government policy are rising, yet the capacities for social integration and political consensus formation may be in decline. This volume investigates how political actors and institutions in established European democracies are seeing to manage the condition of complexity and how this condition reconfigures the foundations of democratic politics. From the Contents: Legitimacy Crises, Efficiency Gaps, Democratic Deficits Efficiency versus Democracy: Conceptual Reconciliation of a Troubled Relationship? Citizens’ Expectations: Is what matters only what works? Re-engaging Citizens: Institutional Responses to Political Disengagement Informal Government Delegated Authority: Legitimizing Independent Regulatory Agencies Delegation to the EU The Open Method of Co-ordination (OMC) and The European Employment Strategy Committee Governance in EU Agricultural Policy Efficiency versus Legitimacy: The Governance of Technology Does citizen involvement improve the quality, legitimacy and implementability of environmental policy? The Allocation of Health Care The Post-democratic Turn: Complexity and the
Reconfiguration of Democratic Politics

Innovative Citizen Participation and New Democratic Institutions Catching the Deliberative Wave-OECD 2020-06-10 Public authorities from all levels of government increasingly turn to Citizens' Assemblies, Juries, Panels and other representative deliberative processes to tackle complex policy problems ranging from climate change to infrastructure investment decisions. They convene groups of people representing a wide cross-section of society for at least one full day – and often much longer – to learn, deliberate, and develop collective recommendations that consider the complexities and compromises required for solving multifaceted public issues.

Competences for democratic culture-Council of Europe 2016-04-04 A new Council of Europe reference framework of competences for democratic culture! Contemporary societies within Europe face many challenges, including declining levels of voter turnout in elections, increased distrust of politicians, high levels of hate crime, intolerance and prejudice towards minority ethnic and religious groups, and increasing levels of support for violent extremism. These challenges threaten the legitimacy of democratic institutions and peaceful co-existence within Europe. Formal education is a vital tool that can be used to
tackle these challenges. Appropriate educational input and practices can boost democratic engagement, reduce intolerance and prejudice, and decrease support for violent extremism. However, to achieve these goals, educationists need a clear understanding of the democratic competences that should be targeted by the curriculum. This book presents a new conceptual model of the competences which citizens require to participate in democratic culture and live peacefully together with others in culturally diverse societies. The model is the product of intensive work over a two-year period, and has been strongly endorsed in an international consultation with leading educational experts. The book describes the competence model in detail, together with the methods used to develop it. The model provides a robust conceptual foundation for the future development of curricula, pedagogies and assessments in democratic citizenship and human rights education. Its application will enable educational systems to be harnessed effectively for the preparation of students for life as engaged and tolerant democratic citizens. The book forms the first component of a new Council of Europe reference framework of competences for democratic culture. It is vital reading for all educational policy makers and practitioners who work in the fields of education for democratic citizenship, human rights education and intercultural education.

**Democracy in Transition**-Kyriakos N. Demetriou 2012-12-22, The papers in this collection,
written by a cross-regional group of experts, provide insights into the causes of declining levels of citizen participation and other distinct forms of civic activism in Europe and explore a range of factors contributing to apathy and eventually disengagement from vital political processes and institutions. At the same time, this volume examines informal or unconventional types of civic engagement and political participation corresponding to the rapid advances in culture, technology and social networking. The volume is divided into three interrelated parts: Part I consists of critical essays in the form of theoretical approaches to analysing weakening political participation and citizen estrangement; Part II is dedicated to an exploration of the role and deployment of technologically advanced media, such as the internet, as determinants of changing patterns of political participationist behaviour. Finally, Part III presents findings of empirical research on the issue of political participation. Combining theoretical and empirical perspectives, the book contributes towards a better understanding of the disquieting trend of voter apathy and disenchantment with politics in the context of the ongoing process of European integration, and offers a variety of analytical tools for decoding both the emergence of alternative conceptualizations of citizenship and other forms of meaningful civic and political engagement.

Electronic Democracy in Europe-Ralf Lindner 2016-03-04 This edited book is the first of
its kind to systematically address the intersection of e-democracy and European politics. It contributes to an improved understanding of the role that new media technologies play in European politics and the potential impact that Internet-based political participation processes may have on modern-day representative democracy in Europe. A unique, holistic approach is taken to examine e-democracy’s current state and prospects in Europe from three, partially overlapping and interlocking perspectives: e-public, e-participation and e-voting. The authors provide both theory-inspired reflections on e-democracy’s contribution to the formation of the European public sphere, as well as rich empirical analyses of contemporary e-participation phenomena such as the European Citizens’ Initiative or e-voting practices in Estonia. Based on the presented findings, the concluding chapter combines a prospective outlook with recommendations for future paths towards meaningful integration of e-democracy in European politics and governance.

Civic Education and Competences for Engaging Citizens in Democracies - Murray Print
2013-02-11 Civic Education and Competences for Engaging Citizens in Democracies Murray Print University of Sydney and Dirk Lange Leibniz University of Hannover What competences do young citizens need to be considered as active and engaged in the context of a modern Europe? In 2011 an invited research symposium of leading civic and political educators, social scientists and educational administrators from Europe met in Hannover,
Germany to consider this key concern facing Europe today. In examining the above question the symposium addressed two significant issues: 1. Identify key competencies required for active citizenship of young people in Europe of the future. 2. Translate those competencies to school-based activities in the form of curricular and pedagogical strategies. The group addressed these questions through discussion in the symposium and through previously prepared papers. Subsequently the group participated in a modified Delphi Technique to identify the key competences and the final competences are presented in this book. The chapters of this book represent the contribution of the participants before, during and after the symposium with opportunities for review and reflection. Murray Print and Dirk Lange are professors from the University of Sydney and Leibniz University of Hannover respectively and are national leaders in civics and citizenship education in their respective countries. They have brought together a group of leading European civic and citizenship educators from different academic fields to explore the key issue and to identify the competences for young people to become active and engaged European citizens.

The Democratic Deficit and the „No Demos“-Thesis-Annemarie Kunz 2014-04-02
Seminar paper from the year 2012 in the subject Politics - International Politics - Topic: European Union, grade: 2,0, University of Hamburg (Wirtschafts- und Sozialwissenschaften), language: English, abstract: Scholars have vigorously argued that a
democratic deficit exists within the European Union (EU). This paper analyses the concept democratic deficit, firstly in general, defining democracy and the term democratic deficit, and providing general reasons for this perception. This paper supports the thesis of a democratic deficit for multiple reasons, including a dominating executive in the EU, a lack of accountability of EU institutions, technocratic untransparent decision-making and a European Parliament with too few powers. The focus of this paper rests on the “No Demos”-Thesis: that European democracy cannot be achieved simply because the lack of a European demos, which is the Greek word for people. Therefore, at the beginning of the second part, the term demos will be defined and the role of citizenship of the EU explained. Thereafter, reasons for the lack of a demos at EU level are contextualised: the disregard of citizens of the EU, the lack of a European-wide public discourse, the complexity of European decision-making and the distance of the EU to the average citizen. These factors result in a low and steadily decreasing voter turnout in EU elections.

Migration and Citizenship-Rainer Bauböck 2006 Citizenship is frequently invoked both as an instrument and goal of immigrant integration. Yet, in migration contexts, citizenship also marks a distinction between members and outsiders based on their different relations to particular states. A migration perspective highlights the boundaries of citizenship and political control over entry and exit as well as the fact that foreign residents remain in most
countries deprived of core rights of political participation. This book summarizes current theories and empirical research on the legal status and political participation of migrants in European democracies.

**Reflections on the Future of Democracy in Europe** - 2005 This publication contains papers presented at a conference, held in November 2004 in Barcelona and organised by the Council of Europe. The purpose of the conference (held to mark the end of the three-year integrated project "Making democratic institutions work") was to discuss issues relating to the challenges and opportunities facing governments in Europe to strengthen democratic reform and encourage greater public participation. Topics covered include: promoting inclusive elections; financing of political parties; popular initiatives and referendums; and how modern communication technologies can affect the democratic process.

**Concepts of Democratic Citizenship** - Council of Europe 2000 Six academics present papers on the conditions and prerequisites for a shared European democratic culture. It looks at such topics as nationalism and democratic citizenship, the importance of the coexistence of different cultural identities, rights and responsibilities and the decision-
making procedures of European institutions.

**Is Europe Listening to Us?**-Raphaël Kies 2016-05-06 How can the European Union engage and connect with the people it aims to represent? What initiatives and schemes have been used to engage EU citizens? To what extent can such procedures be considered a move forward towards a more participative and democratic Europe? This collection of internationally recognised specialists in European integration and innovative democratic practices seek to answer these key questions, explore European citizens’ thoughts and opinions about the EU and evaluate the governing elite’s attempts to engage with the public. It offers critical analysis of EU justifications and strategies for implementing Deliberative Citizens Involvement Projects and focuses on some of the major participative experiences trialled and implemented by EU institutions. By comparing these different attempts to increase and bolster the participation of EU citizens and evaluating their impact the book offers valuable and original material on the civic involvement of EU citizens and the legitimacy of the EU decision making process.

**Citizens in Europe**-Giovanni Moro 2011-12-04 In the Community-building process, citizens are the most invoked and feared, but at the same time the least known subject. This lack of
knowledge nourishes the citizens’ detachment from the European Union and itself emerged in well known cases such as the French and Dutch referenda on the Constitutional Treaty or the public concern towards the EU policy on immigration. This gap is true especially for active citizenship organizations operating in the European policy making, not only in Brussels, but also and above all at national and local levels, and this book is aimed at filling this knowledge gap. The book is divided into two parts. The first part of the book focuses on the way in which the literature on EU governance and citizenship and on participatory democracy deals with citizen activism in public policy making. The second part discusses a number of empirical research projects on civic activism in Europe. This book aims, on the one hand, to bridge the academic debate to more policy oriented debates in which active citizenship organizations and policy makers are involved; and, on the other hand, to bridge theoretical discussion of the nature of the EU with the empirical literature based on the study of civic activism in Europe and at the national level. The distinctiveness of the book is that it tries to overcome both the “methodological nationalism” that affects the research and public debate on the EU, the normative attitude of most part of European studies in favor of an approach aimed at describing phenomena, and the habit of dealing with civic associations in Europe by referring only to the “Brussels Civil Society," making it of interest to both policy makers as well as students and scholars in European Studies, Political Science, Sociology and International Relations.
Political Participation in France and Germany - Oscar W Gabriel 2013-07-01

How do France and Germany compare in the world of participatory political communities? This volume sets out an impressive historical, theoretical and institutional framework for a comprehensive, comparative and empirical analysis of the forms, patterns, trends and determinants of citizen participation in two of Europe's largest democracies. Written by an international team of political scientists, it starts with an outline of the participatory traditions in both countries before turning to the theoretical foundations of empirical research regarding the role of political participation in modern democracies. It provides an overview of how the perception of political participation has changed over the years and the forms of both conventional participation, particularly with regard to electoral participation, and unconventional participation like protest and other new forms of citizen involvement are analysed in detail. Exploring new approaches in participation research, social participation is seen as not just correlating with political participation, but as a specific form of civic engagement in itself. A broad range of activities, such as electoral and party related participation, political protest, participation in voluntary associations, voting in referenda and taking part in dialogue-orientated participatory activities is examined and the analysis identifies which societal, institutional and cultural factors account for the differences and similarities between the two countries.
Avenir de la Démocratie en Europe-Philippe C. Schmitter 2004-01-01 This publication examines a number of challenges and opportunities for democracy and democratic institutions throughout Europe, and makes 28 recommendations for reforms intended to improve government efficiency, transparency and accountability. Topics discussed include the impact of forces such as globalisation, European integration, migration and technological change; as well as issues such as citizenship (political discontent, cultural identity and protest), representation (political parties and civil society) and decision-making.

Citizenship and Democracy in an Era of Crisis-Thomas Poguntke 2015-05-22 Democracies are transforming worldwide, but at the same time political inequality is increasing. This development threatens to leave growing portions of mass publics effectively ‘outside’ the political process. This volume brings together leading authorities in the field of democratic citizenship and participation to address pertinent questions concerning the quality of the democratic political process at the beginning of the twenty-first century. Analysing causes and consequences of recent developments in democratic governance and citizenship, it contributes new and original research to the ongoing debate on the crisis of representative democracy. The contributors deal with a broad range of issues including aspects of democratic citizenship and citizens' perceptions of system performance, political inequality and the democratic impact of participatory innovations. This book will be of key
interest to scholars and students in democratization studies, democratic citizenship, comparative politics, political sociology and political participation.

Citizens' Initiatives in Europe-Maija Setälä 2012-03-13 An exploration and analysis of the regulation and practices of citizens' initiatives in eleven European democracies and the EU. The contributors to this volume shed light on how citizens' initiatives influence patterns of political agenda-setting in representative democracies and how they can contribute to participatory democracy.

Embracing Democracy in Modern Germany-Michael L. Hughes 2021-01-14 Across the modern era, the traditional stereotype of Germans as authoritarian and subservient has faded, as they have become (mostly) model democrats. This book, for the first time, examines 130 years of history to comprehensively address the central questions of German democratization: How and why did this process occur? What has democracy meant to various Germans? And how stable is their, or indeed anyone's, democracy? Looking at six German regimes across thirteen decades, this study enables you to see how and why some Germans have always chosen to be politically active (even under dictatorships); the enormous range of conceptions of political culture and democracy they have held; and how
interactions among various factors undercut or facilitated democracy at different times. Michael L. Hughes also makes clear that recent surges of support for 'populism' and 'authoritarianism' have not come out of nowhere but are inherent in long-standing contestations about democracy and political citizenship. Hughes argues that democracy – in Germany or elsewhere – cannot be a story of adversity overcome which culminates in a happy ending; it is an ongoing, open-ended process whose ultimate outcome remains uncertain.

**Political Confidence and Democracy in Europe**-Christian Schnaudt 2018-07-09 This book examines the antecedents and consequences of citizens’ confidence in different political institutions and authorities. Its main argument states that a distinction between confidence in representative and regulative institutions and authorities is of crucial importance in order to gain novel insights into the relevance of political confidence for the viability of democratic systems. Relying on individual-level data from the European Social Survey (ESS), the author provides empirical evidence that citizens from a total of twenty-one European countries make a distinction between confidence in representative institutions and authorities and confidence in regulative institutions and authorities. Furthermore, the author shows that both types of political confidence emanate from different sources and are associated with varying consequences. Overall, these findings
indicate that confidence in representative and confidence in regulative institutions and authorities establish two qualitatively different types of political confidence, each with distinct implications for the functioning and well-being of modern democracies.

**Citizens and Democracy in Europe**-Sergio Martini 2019-07-06 This book provides an innovative and in-depth analysis of how attitudes towards democracy and political institutions differ across 31 countries in Europe, and how these attitudes have fluctuated over time. After addressing conceptual and measurement issues about the evaluative dimension of political support, the authors develop a unique framework assessing the role of the institutional format, the quality of the political process, macro-economic conditions and inequality to explain trends and differences in political satisfaction and trust. The book further explores how education, employment and electoral status create gaps in political support. Citizens and Democracy in Europe will be of interest to students and scholars in comparative politics, political sociology and public opinion.

**Citizens, Community and Crime Control**-K. Bullock 2014-08-15 Analysing the historical circumstances and theoretical sources that have generated ideas about citizen and community participation in crime control, this book examines the various ideals, outcomes
and effects that citizen participation has been held to stimulate and how these have been transformed, renegotiated and reinvigorated over time.

**Democratic Citizenship and the European Union**- Albert Weale 2005 Developing a distinctive normative theory of political association, this book argues that the goods of democratic citizenship have been advanced by European integration in many respects, including environmental policy. In other respects, including social policy, primary political authority is best kept at the level of the nation-state.

**Social Capital and Associations in European Democracies**- William A. Maloney 2007-01-24 This unique book offers an empirical assessment of how social and political involvement relates to theories of citizenship and democracy, providing a detailed comparative assessment of the potential that voluntary organizations offer citizens for social and political participation in several European countries. The coherent chapters, written by leading European researchers, examine the participatory opportunities offered by a wide and diverse variety of voluntary associations and provides a comparative perspective on the role, structure and functions of associations in six medium-sized European cities – Aalborg (Denmark), Aberdeen (UK), Bern (Switzerland), Enschede (the Netherlands), Mannheim
Citizenship and Involvement in European Democracies: A Comparative Analysis

This book has a companion volume entitled Citizenship and Involvement in European Democracies edited by Jan van Deth, José Ramón Montero and Anders Westholm (Routledge, 2006). Both volumes will be of great interest to students and researchers of European politics, comparative politics and sociology.

Citizenship, Democracy and Higher Education in Europe, Canada and the USA-J. Laker 2014-06-23 Citizenship, democracy and human rights have always been central to higher education and increasing globalization has amplified their urgency and complexity. This volume explores conceptual, theoretical and policy implications for post-secondary education engaging with these topics, comparing the USA, Canada, Eastern Europe and Western Europe.

Growing Up Global-Institute of Medicine 2005-06-25 The challenges for young people making the transition to adulthood are greater today than ever before. Globalization, with its power to reach across national boundaries and into the smallest communities, carries with it the transformative power of new markets and new technology. At the same time, globalization brings with it new ideas and lifestyles that can conflict with traditional norms and values. And while the economic benefits are potentially enormous, the actual course of
globalization has not been without its critics who charge that, to date, the gains have been very unevenly distributed, generating a new set of problems associated with rising inequality and social polarization. Regardless of how the globalization debate is resolved, it is clear that as broad global forces transform the world in which the next generation will live and work, the choices that today's young people make or others make on their behalf will facilitate or constrain their success as adults. Traditional expectations regarding future employment prospects and life experiences are no longer valid. Growing Up Global examines how the transition to adulthood is changing in developing countries, and what the implications of these changes might be for those responsible for designing youth policies and programs, in particular, those affecting adolescent reproductive health. The report sets forth a framework that identifies criteria for successful transitions in the context of contemporary global changes for five key adult roles: adult worker, citizen and community participant, spouse, parent, and household manager.

**Citizens and the State**-Hans-Dieter Klingemann 1995-11-23 Fears that representative democracy in western Europe is in crisis are examined on the basis of trends in mass attitudes over the past two or three decades. The evidence suggests not crisis but a changing relationship between citizens and the state. This change poses a democratic transformation in the countries of Western Europe. Series Description This set of five
volumes is an exhaustive study of beliefs in government in post-war Europe. Based upon an extensive collection of survey evidence, the results challenge widely argued theories of mass opinion, and much scholarly writing about citizen attitudes towards government and politics. The series arises from a research project sponsored by the European Science Foundation Series ISBN: 0-19-961880-1

**Settling In 2018 Indicators of Immigrant Integration**-OECD 2018-12-09 This joint publication by the OECD and the European Commission presents a comprehensive international comparison across all EU, OECD and G20 countries of the integration outcomes for immigrants and their children, through 25 indicators organised around three areas: labour market and skills ...

**Social Capital, Political Participation and Migration in Europe**-L. Morales 2016-02-09 How can European societies more effectively promote the active engagement of immigrants and their children in the political and civic life of the countries where they live? This book examines the effect of migrants' individual attributes and resources, their social capital and the political opportunities on their political integration.
**Participatory Democracy in Southern Europe**- Joan Font 2014-06-05 Using a highly original multi-method approach, this book examines a wide range of innovative institutional participatory processes across Spain, Italy and France.

**What Kind of Democracy?**- Kateřina Vráblíková 2016-08-12 The broad expansion of non-electoral political participation is considered one of the major changes in the nature of democratic citizenship in the 21st century. Most scholars – but also governments, transnational and subnational political institutions, and various foundations – have adopted the notion that contemporary democratic societies need a more politically active citizenry. Yet, contemporary democracies widely differ in the extent to which their citizens get involved in politics beyond voting. Why is political activism other than voting flourishing in the United States, but is less common in Britain and almost non-existent in post-communist countries like Bulgaria? The book shows that the answer does not lie in citizen’s predispositions, social capital or institutions of consensual democracy. Instead, the key to understanding cross-country differences in political activism beyond voting rests in democratic structures that combine inclusiveness and contestation. What Kind of Democracy? is the first book to provide a theoretically driven empirical analysis of how different types of democratic arrangements affect individual participation in non-electoral politics.
CIVICUS Global Survey of the State of Civil Society: Comparative perspectives-
Volkhart Heinrich 2007 The second volume of the CIVICUS Global Survey of the State of
Civil Society offers a wide-ranging analysis of key issues facing civil society worldwide with
contributions from prominent researchers and civil society practitioners. Comprising 24
chapters, the book draws on the information collected by the CIVICUS Civil Society Index
project in more than 45 countries to explore issues such as civil society’s accountability, its
relations to the state and corporate sector and its role in governance and development. It
also includes regional overviews of the state of civil society in different continents. By
bringing together a diversity of perspectives and themes, this book offers one of the most
comprehensive and engaging analyses of civil society worldwide. Other Contributors:
Helmut Anheier, Stefanie Bailer, Monica Blagescu, Thilo Bodenstein, David Bonbright, L.
David Brown, Jerzy Celichowski, Julius Court, Wolfgang Dörner, Alan Fowler, Marc M.
Howard, Mohini Kak, Mahi Khallaf, Natalia Kiryttopoulou, Petr Kopecky, Barry Knight,
Carmen Malena, Jacob Mati, Cas Mudde, Kumi Naidoo, Paul Opoku-Mensah, Aruna Rao,
Laurie Regelbrugge, Janine Schall-Emden, Andres Serbin, Catherine Shea, Carla Suarez,
Rajesh Tandon, Özlem Tür, and Jan van Deth.
Citizenship And Involvement In European Democracies: A Comparative Analysis

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